

Widford Lodge

PREPARATORY SCHOOL



16a

Risk Assessment

This policy applies to all pupils at Widford Lodge School including those in the EYFS

Reviewed and Approved by the Proprietor April 2021
Next Review April 2022

At Widford Lodge we are committed to ensuring that pupils are safe and appropriately supervised both in school and during school activities or educational visits offsite. The safety of pupils is of paramount importance and we maintain vigilance over the pupils at all times and ensure that procedures are followed by all members of staff. Our policy on Arrangements for Safeguarding and Child Protection should be read in conjunction with this risk assessment policy and outlines how we safeguard and promote pupil welfare, including our understanding of the need to respond to current issues including the threat of radicalisation and child sexual exploitation. Our Supervision of Pupils policy outlines our procedures to ensure that pupils are appropriately supervised whilst on the school site and on educational visits offsite. Our First Aid policy outlines our procedures to ensure that accidents and first aid are handled and documented appropriately. We seek to address minor issues which could potentially escalate into bullying if left unchecked and through our pastoral care and Anti Bullying policy we aim to ensure that all pupils feel valued and know they can raise concerns which will be dealt with promptly and appropriately.

Our Safer Recruitment policy outlines the procedures we follow to check the suitability of all of our staff. In the unlikely event that an enhanced DBS report has not been received before a member of staff is due to start work, we will only allow that member of staff to begin working if a satisfactory barred list check has been undertaken and a comprehensive risk assessment and supervision programme has been implemented.

A risk assessment is the method by which we formally evaluate any potential hazards that could result from a particular activity or situation. The risk is an evaluation of the likelihood of the hazard occurring and its potential severity and the assessment then outlines the measures and procedures that are put in place to minimise these risks. We use templates provided by our health and safety adviser, Judicium.

The covid 19 pandemic necessitated the drawing up of a number of risk assessments and procedures relating specifically to compliance with Government and local authority guidance. These were reviewed and updated regularly and each time there was a significant change such as partial closure, the tiered restrictions and gradual relaxation of restrictions. Staff and parents were kept informed of changes as required. At the time of updating this policy, strict procedures remain in place and will continue to be reviewed regularly. Our health and safety adviser Judicium provided the templates for covid 19 specific risk assessments.

Risk assessments are carried out for classrooms and for school based activities on an annual basis and more frequently if required, for example if there are any changes to the site. All relevant staff are made aware of these. Generic risk assessments are also completed for routine visits to our school field and for fixtures, although each offsite fixture is given due consideration by the teacher responsible. Parents are advised of offsite fixtures, including the method of transport and expected return time to school.

For trips and outings, the lead member of staff is required to complete a diary request form beforehand and discuss this with the Headteacher or Educational Visits Co ordinator. Once the trip has been approved, the lead member of staff then completes a risk assessment and submits this to the Educational Visits Co ordinator for approval in advance of the date of the trip. The lead member of staff must ensure that all other relevant staff have read and signed the risk assessment in advance of the trip.

Staff wishing to arrange for a visiting speaker or company to come to the school complete a visitor approval form and submit this to the Headteacher or the Educational Visits Co ordinator. Consideration is required to be given to the appropriateness of the speaker and the topic to be discussed, as well as the supervision of the visitor while they are onsite.

The Educational Visits Co-ordinator reports to the half termly meetings of the Health and Safety Committee regarding risk assessments for trips that have taken place/are about to take place and discusses any issues arising and possible improvements needed.

The procedures to be followed with regard to trips and visitors are detailed in full in the Educational Visits policy.

The Proprietor, in conjunction with the Headteacher, arranges for specialists to carry out regular reviews and risk assessments of : fire safety, asbestos, gas and electrical safety and health and safety.

As part of their induction, new staff are advised of the procedures for completing and familiarising themselves with risk assessments. Specialist training is provided for those who need it, for example the Educational Visits Co ordinator. Staff are reminded at staff meetings of relevant risk assessments and health and safety procedures. All staff are required to attend annual training which includes safeguarding, health and safety and risk assessment.

All regulatory policies are reviewed annually, including Health and Safety, Safeguarding, Supervision of Pupils, Fire Prevention and Action and staff are reminded to familiarise themselves with key points.

Pupils are made aware of the concept of risk and how to keep safe through the PSHEE and Computing curricula as well as via assemblies and pastoral discussions.

Appendix 1 – Risk assessment template for classroom based activities and fixtures

Appendix 2 – Risk assessment checklist for visitors to school

Appendix 3 – Risk assessment template for offsite trips

Appendix 4 – Expected practice – Travel on foot

Appendix 5 – Expected practice – Travel by coach

Appendix 6 – Expected practice – Travel by train

Appendix 1:



WIDFORD LODGE PREPARATORY SCHOOL



RISK ASSESSMENT FOR SCHOOL BASED ACTIVITY

PERSON RESPONSIBLE FOR CARRYING OUT RISK ASSESSMENT		DATE OF RISK ASSESSMENT	Sep-20	AREA COVERED BY RISK ASSESSMENT	REVIEW DATE	Sep-21
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POTENTIAL HAZARD	WHO MAY BE AFFECTED?	Impact	Probability	CONTROL	Residual Risk	FURTHER ACTION?
		Medium	High		low	
					low	

This Risk Assessment has been seen and agreed by all members of staff/parent helpers/External club leader involved:

Name	Signed	Date

Appendix 2 - Risk Assessment Checklist for Visitors to School

Policy 11 Educational Visits Policy

Appendix 5 - Risk Assessment Checklist for Visitors to School

To be completed prior to visit:

Member of staff arranging visit	
Name of visitor and company as applicable	
Date of visit	
Start and end time of visit	
Where will visitor be based?	
Classes involved	
Is it in the diary?	
Has Michelle been informed?	
Who will supervise the visitor (s)?	
Has the visitor been informed they need to bring ID with them?	
Has the visitor been informed not to bring nuts with them?	
Is the visitor and the content of their speech/presentation suitable ie balanced and representative? What is the subject matter?	
Has a satisfactory Google Search of the visitor been carried out?	

To be completed on the day:

<i>Action</i>	<i>Signature of person carrying out</i>
Visitor's ID checked, signed in, provided with information about fire procedures	
Visitor accompanied to their base, informed of rules regarding mobile phone use and of where to go during breaks, accompanied by a member of staff	
Visitor supervised during time here	
Visitor signed out	

After the visitor has left please return completed form to Edward Callaway

Appendix 3 – Risk Assessment Off-site visit (Policy 11 – Educational visits, Appendix 2)

RISK ASSESSMENT - EDUCATIONAL VISITS



Venue: (Please include post code & tel. no. plus very brief description of activities)	()	Date(s) of Educational Visit:	Depart: Return:
Class(es): (Please indicate number of pupils)	(pupils)	Adult-to-Pupil Ratio:	
Visit Leader: (including mobile no.)		Date Assessment Completed:	
Checked by: (including signature)		Date Assessment Approved:	

Are any activities venue led? (i.e. not by school staff)	<input type="checkbox"/> Yes / <input type="checkbox"/> No	Venue LOtC mark: (Learning Outside the Classroom)	<input type="checkbox"/> Yes / <input type="checkbox"/> No*
Venue supplied risk assessment attached:	<input type="checkbox"/> Yes / <input type="checkbox"/> No*	Any Adventure Activities: caving/climbing/trekking/watersport	<input type="checkbox"/> Yes* / <input type="checkbox"/> No
How will you be travelling to/from the venue?	<input type="checkbox"/> Foot <input type="checkbox"/> Coach <input type="checkbox"/> Train <input type="checkbox"/> Other*	Special / medical needs of attendees attached:	<input type="checkbox"/> Yes / <input type="checkbox"/> No*
Are you intending to adhere to standard WL	<input type="checkbox"/> Yes / <input type="checkbox"/> No*	* Please attach further RAs / checklists / information	

procedure(s) re: Educational Visits?		
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Details of Coach Company: (Company, post code & tel. no.)	EYFS ONLY: Insurance details + DBS check
Nearest Hospital: (Name, post code & tel. no.)	

RA - Educational Visits v 1.4

Any additional risks or hazards that you consider are not covered by the above:

Significant Hazards List what could cause harm	Who Might be Affected? e.g. staff, children, certain groups	Control Measures How will the risk be minimised?	Residual Risk After controls are implemented, (Remote, Very Unlikely, Unlikely, Possible, Very Likely)

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Signatures: (Supervising adults)	Crisis and incident lanyard taken: <input type="checkbox"/> Yes Post trip review:
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Appendix 4 - Expected practice – Travel on foot

EXPECTED PRACTICE – TRAVEL ON FOOT

Appropriate standards of pupil behaviour expected at all times.

Children walk in pairs or single file as pavement width dictates (not 3-4 abreast).

The group should keep together as far as possible. Lead teacher should set an appropriate pace and check regularly for stragglers.

Follow the Green Cross Code at all times.

Crossing roads:

- Where possible, use a pedestrian crossing.
- Children wait by roadside until told it is safe to cross.
- Lead child told where to wait, once across (allow enough room for following children).
- Member of staff to remain in road to control children crossing and any traffic until last child has crossed safely (this should be done as teacher-tag (relay)).

Be aware of other pedestrians.

Children encouraged to look where they are going for themselves, too.

Appendix 5 – Expected practice – travel by coach

EXPECTED PRACTICE – COACH TRAVEL

Adhere to 'Travel on Foot' procedure when walking to/from pick-up/drop-off points

Use a reputable coach company at all times (EYFS require driver to be DBS checked)

Whilst adhering to appropriate adult-pupil ratio, a minimum of two members of staff to travel on each coach.

Coach to have seatbelts fitted

Teacher to check all pupils have seatbelt fastened before journey

Head count pupils on and off coach

Children to remain properly seated at all times with seatbelt worn correctly.

Note taken of emergency exit doors before journey commences

In the event of an emergency, children are to remain seated and calm until otherwise instructed and staff to follow the Crisis and Incident Action Plan

If food and drink is permitted, agree with driver, ensure litter is cleared

On leaving the coach, children told where and how to assemble.

Be prepared for travel sickness, identify those most likely to suffer

Appropriate standards of pupil behaviour expected at all times

Member of staff to check coach is clear (sweeper) and remain on the coach until all children are accounted for.

Ensure staff are aware of the parent collection arrangements after the event.

Potential Hazards Identified	Level of Risk	Who might be harmed?
<p>Those associated with road traffic accident</p> <p>Motion sickness</p> <p>Unpredictable behaviour of pupils affecting ability of driver to control vehicle</p> <p>Supervision of pupils in case of a breakdown</p>	<p>High, Med, Low</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p>	<p>Pupils, staff, volunteers</p> <p>All</p> <p>All</p> <p>Pupils</p> <p>All</p>
<p>What control measures are in place to reduce the level of risk from the potential hazards identified?</p>		<p>What further measures need to be introduced in order to reduce the risk which are PARTICULAR to your trip? These would normally relate to the list on the left.</p>

Appendix 6 – Expected practice – Travel by train

EXPECTED PRACTICE – TRAIN TRAVEL

Adhere to 'Travel on Foot' procedure when walking to/from stations/venue

Higher Adult-pupil ratio for younger children - Younger children to travel in smaller groups with designated adult.

Where possible, head count pupils on and off carriage (this can be in smaller groups lead by an adult)

Children remain with designated adult at all times

Note taken of emergency exit doors as journey commences

Children should remain seated or hold onto the handrails/poles

In the event of an emergency, children are to remain seated and calm until otherwise instructed and staff to follow the Crisis and Incident Action Plan

If food and drink is permitted, ensure litter is cleared

Before leaving the carriage, children told where and how to assemble.

Appropriate standards of pupil behaviour expected at all times

Members of staff to check platform/carriage is clear before getting on/off train

Ensure staff are aware of the parent collection arrangements after the event.

Close supervision of pupils walking to the station, crossing roads, group sizes

Keep away from platform edge (stand behind solid yellow lines)

Where possible, allow train to depart before walking along platform

Take extra care if there is a gap between the carriage and the platform (younger children may need assistance)

Secure luggage to allocated compartments

Do not block aisles

Children should not use the toilets, unless absolutely necessary and must be supervised.

Ensure adequate adult supervision at all times

Pupils instructed what to do if they are separated from the group (underground)