

**Widford Lodge Preparatory School**  
**SEND Early years practitioner - Person Specification**

Essential	Desirable
<ul style="list-style-type: none"> <li>• Experience of working with children who have Special Educational Needs,</li> <li>• knowledge and understanding about the developmental and learning needs of children, especially the EYFS;</li> <li>• awareness of and commitment to child protection regulations</li> <li>• commitment to working with parents/carers</li> <li>• ability to work in a team</li> <li>• good communication and interpersonal skills</li> <li>• compassionate and able to stay calm and patient in challenging situations;</li> <li>• experience of working with young children with additional needs;</li> <li>• the ability to form positive relationships with colleagues and children;</li> <li>• appropriate literacy and numeracy skills;</li> <li>• the ability to recognise and respond to individual children’s needs, routines, interests and development;</li> <li>• skills to support and extend children’s holistic development through a stimulating and challenging environment both inside and outside;</li> <li>• appropriate knowledge of key workers and record keeping;</li> <li>• the ability to set boundaries for children and manage their behaviour appropriately and sensitively;</li> <li>• commitment to working with other professionals i.e. SENCo;</li> <li>• the ability to solve problems and make decisions as and when the need arises;</li> <li>• the ability to take the initiative and to be flexible;</li> <li>• a clear understanding of the importance of confidentiality;</li> <li>• the knowledge of the particular health and safety issues relevant to this age range;</li> <li>• commitment to ongoing personal professional development</li> <li>• commitment to equality of opportunity and the promotion of children’s rights</li> </ul>	<ul style="list-style-type: none"> <li>• NNEB Cert/Level 3 DCE/NVQ 3 (or equivalent)</li> <li>• positive experience of team work in an early years setting</li> <li>• first aid certificate</li> </ul>